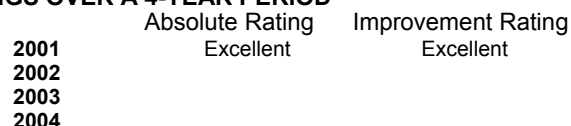


ABSOLUTE RATING: Excellent
IMPROVEMENT RATING: Excellent

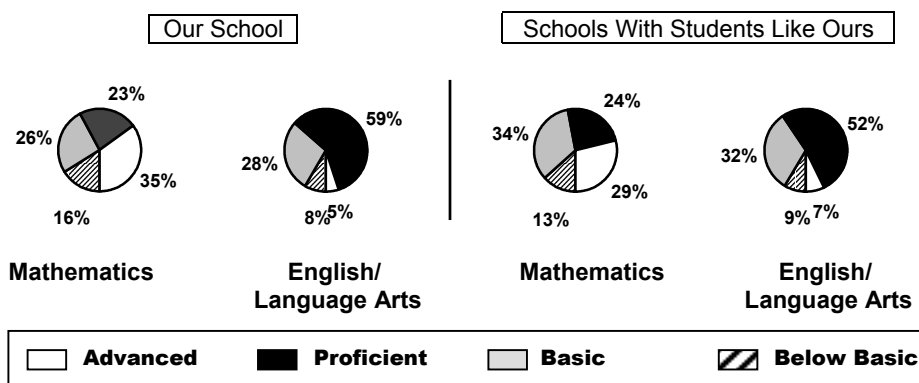
Number of Elementary schools with students like ours: 16.
 The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

| PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT | | | | |
|--|---------------------------|------|---------|-------------------|
| Student Group | English/ Language Arts | Math | Science | Social Studies |
| All students (n=281) | 91.8 | 84 | N/A | N/A |
| Students with disabilities other than Speech (n=35) | 77.1 | 55.6 | | |
| Students without disabilities (n=245) | 94.3 | 88.2 | | |
| Gender | | | | |
| Male (n=159) | 91.8 | 82.5 | | |
| Female (n=121) | 92.6 | 86 | | |
| Ethnic Group | | | | |
| African American (n=60) | 75 | 51.7 | | |
| Hispanic (n=N/A) | N/A | N/A | | |
| White (n=214) | 96.7 | 92.6 | | |
| Other (n=6) | N/A | N/A | | |
| Lunch Status Group | | | | |
| Free/reduced-price Lunch (n=48) | 68.8 | 50 | | |
| Pay for lunch (n=232) | 97 | 91 | | |

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

| | Our School | Change From Last Year | Schools with Students like ours | Median Elementary School |
|---|------------|-----------------------------|---------------------------------------|--------------------------------|
| SCHOOL | | | | |
| • Dollars spent per student | \$4,395 | N/A | \$4,915 | \$5,347 |
| • Prime instructional time | 91.7% | Down from 93% | 91.7% | 90.2% |
| • Student-teacher ratio in core subjects | 19.6 to 1 | N/A | 20.4 to 1 | 18.7 to 1 |
| STUDENTS (n=584) | | | | |
| • Attendance Rate | 96.8% | Down from 97.1% | 96.8% | 96.2% |
| • Students with disabilities other than speech taking PACT (ELA) off grade level | 11.4% | N/A | 0.7% | 4.1% |
| • Students with disabilities other than speech taking PACT (math) off grade level | 11.4% | N/A | 0.4% | 3.1% |
| • First graders who attended full day kindergarten | 95% | Down from 98% | 94.6% | 96.3% |
| • Meeting grade 1 and 2 readiness standards | N/A | N/A | N/A | N/A |
| • Retention rate | 3% | Up from 2.3% | 1.2% | 3.6% |
| TEACHERS (n=48) | | | | |
| • Professional Development days per teacher | 6.9 Days | Up from 6.8 | 7.5 Days | 7.6 days |
| • Attendance Rate | 95.7% | Down from 96.8% | 95.7% | 95.1% |
| • Teachers with advanced degrees | 52.1% | Down from 52.3% | 55.6% | 47.7% |
| • Continuing contract teachers | 87.5% | Down from 97.7% | 88% | 83.8% |
| • Teachers with out-of-field permits | 2.1% | Up from 0% | 0% | 0.0% |
| • Teachers returning from the previous school year | 75.5% | Down from 76.6% | 83.5% | 87.2% |
| • Average teacher salary | \$36,450 | Up 5.6% | \$38,898 | \$37,520 |

SCHOOL FACTS

| | Our School | Change From Last Year | Schools with Students like ours | Median Elementary School |
|---|------------|-----------------------------|---------------------------------------|--------------------------------|
| SCHOOL | | | | |
| • Percentage of expenditures spent on teacher salaries | 75.8% | N/A | 68.2% | 65.3% |
| • Principal's years at the school | 3 | N/A | 3.3 | 4.0 |
| • Parents attending conferences | 76.9% | N/A | 96.8% | 95.6% |
| • Opportunities in the arts | Good | N/A | Good | Good |
| STUDENTS | | | | |
| • On academic plans | N/A | N/A | 22.8% | 43.1% |
| • On academic probation | N/A | N/A | 0% | 0.0% |
| • Older than usual for grade | 0.7% | Up from 0% | 0.4% | 1.1% |
| • Suspended or expelled | 7 | N/A | 1 | 1 |
| • Gifted and talented | 37.7% | Up from 32.5% | 32.9% | 11.5% |
| • With disabilities other than speech | 10.6% | Up from 8.7% | 6.5% | 8.4% |



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The information published in this report card reflects PACT testing results and school climate surveys from Spring 2001. I am extremely proud of our students' performance and achievement levels on the PACT test. We continue to place academics and student achievement as our first priorities. We provide a nurturing environment and enrichment opportunities for all our students. Our curriculum is rigorous, and we challenge our students to grow and stretch their minds as they continue the great journey of learning. Our success can be attributed to the hard work and determination from our teachers, our students, our staff and our parents. Thanks to each of you for all we have accomplished.

The mission of Belle Hall Elementary is to develop skilled, respected, independent seekers of knowledge by providing a rich, diverse, and challenging curriculum. Belle Hall serves an ethnically diverse population of 635 students in grades Child Development through fifth grade, with 77% of our students white and 23% non-white. Instructional programs include all special education services, Reading Recovery, Gifted and Talented, fine arts, computer, DARE, guidance, and Accelerated Reader. Fifty percent of Belle Hall's third through fifth graders qualify for the Gifted and Talented program (SAIL). First grade enrollment has been reduced to an average of 15 students per classroom. Second and third grades maintain a 24:1 student/teacher ratio. Belle Hall has enjoyed a less than 1% attrition rate among the teacher population. Over 80% of the teachers hold master's degree or above, and they have an average of fifteen years of teaching experience.

Terri H. Nichols, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

| Percent | Teachers | Students | Parents |
|--|----------|----------|---------------|
| Satisfied with learning environment | 100.0 | 96.5 | (Avail. 2002) |
| Satisfied with social and physical environment | 100.0 | 88.1 | |
| Satisfied with home-school relations | 100.0 | 96.4 | |

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001096

Belle Hall Elementary
385 Egypt Road
Mt. Pleasant, SC 29464

Grades PRE-K, K- Elementary School

Enrollment: 584 Students

Principal

Terri H. Nichols 843-849-2841

Superintendent

Dr. Ronald A. McWhirt 843-937-6319

Board Chair

Ms. Elizabeth H. Alston 843-723-0941

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com